

Name of the pupil: \_\_\_\_\_  
 Pupil's Assessment Number: \_\_\_\_\_

Name of the pupil: \_\_\_\_\_  
 Pupil's Assessment Number: \_\_\_\_\_  
 Name of School: \_\_\_\_\_

**THE UNITED REPUBLIC OF TANZANIA  
 MINISTRY OF EDUCATION SCIENCE AND TECHNOLOGY  
 MASTERFUL EDUCATION SERVICES PLATFORM  
 (MESP – TANZANIA)**



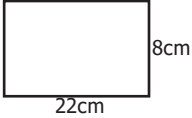














**CONTACT: 0754 579 723  
 PRE-NECTA CONTINUES ASSESSMENT.  
 STANDARD IV  
 MATHEMATICS 03**

**Time: 1:30 Hours**

**SEPTEMBER 2024**

**INSTRUCTIONS**

- This paper consists of sections **A** and **B** with a total of **five (5)** questions.
- Answer **all** questions in each section.
- Write your answers in the space provided in each question.
- All answers must be written in **blue** or **black** pen.
- Cellular phones, and any unauthorized materials are not allowed in the assessment room.
- Write your Name and **Name of your School** in the space provided at the top right corner of every page.

NO	QUESTION	WORK	ANSWER										
	iv. Find the perimeter of the figure below. 												
	v. What time has been shown. 												
5.	The table shows the number of apples the pupils shared among them. Study it and answer the following questions. <table border="1" data-bbox="271 743 990 994"> <thead> <tr> <th>Name of pupils</th> <th>Number of apples</th> </tr> </thead> <tbody> <tr> <td>Musa</td> <td></td> </tr> <tr> <td>Hassan</td> <td></td> </tr> <tr> <td>Sarah</td> <td></td> </tr> <tr> <td>Ally</td> <td></td> </tr> </tbody> </table> <p>Scale:  = 20 apples</p> <p>Questions</p>	Name of pupils	Number of apples	Musa		Hassan		Sarah		Ally			
Name of pupils	Number of apples												
Musa													
Hassan													
Sarah													
Ally													
	i. Who has the least number of apples?												
	ii. How many apple does Ally have?												
	iii. How many more apples does Musa have than Sarah?												
	iv. Who has the largest number of apples?												
	v. How many apples do they have altogether?												

**FOR EXAMINERS' USE ONLY**

QUESTION NUMBER	SCORE	EXAMINER'S INITIALS
1		

**MsomiBora.com**

5		
<b>TOTAL</b>		
<b>ENTERER'S INITIALS</b>		
<b>CHECKER'S INITIALS</b>		



Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

NO	QUESTION	WORK	ANSWER
1.	i. During the population census of a village. The number of female was 92403 people. What is the place value of 2 in that number?		
	ii. James has 49 books. Write the number of books he has in Roman numbers		
	iii. There are 54026 trees in the garden. Write the number of trees in words		
	iv. Which number has been expended $700+3000 + 90,000+2+50$		
	v. Alice picked a certain number among the following number 72643. If she picked a number which has total value of 600, which number did she pick?		
2.	i. Musa was told to write the following numbers in ascending order. How did he write? XX, L, XL, XII, XV, XXX		
	ii. The pupils of grade iv were told to arrange the following numbers in descending order. 190, 341, 199, 1200, 305, 730		
	iii. By how many do the following numbers increase. 1930, 1945, 1960, 1975, 1990		
	iv. Find the next number in series. XV, XX, XXV, XXX, _____, _____		

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

NO	QUESTION	WORK	ANSWER
	v. Which number comes next in the series 1120, 1121, 1122, _____, _____		
3.	i. A factory produces 52904 cups per day. How many cups will it produce with in 5 days?		
	ii. John has 3249 sheep. Paul has 2891 sheep. How many sheep do they have altogether?		
	iii. My father bought 3962 eggs on his way 1620 eggs got broken. How many eggs did he remain with?		
	iv. Lydia bought 15kg of meat from the butchery. How many grammes of meat did she buy?		
	v. Find the quotient of 4800 and 3		
4.	i. Our class has a length of 18 m and a width of 6 m. Find the perimeter of our classroom.		
	ii. How many angles are in the figure below. 		
	iii. List down the sides of the following figures. 		

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

5. Observe the following pictures then answer the questions that follow.



### Questions

- What is the name of the tool marked A? \_\_\_\_\_
- The tool marked B is used for \_\_\_\_\_
- What is the name of the tool marked C? \_\_\_\_\_
- The tools marked D are used for \_\_\_\_\_

6. Read the following passage and answer the questions that follow.

Dito and Cheja are friends. They are both in Standard Four at Mamboleo Primary School. They became friends after realizing that they were great academic competitors. However Dito's academic performance dropped after his father lost his job. Dito's school attendance was not good. He would pretend going to school, but he never reached school. He joined bad company and started smoking marijuana and stealing other people's properties. His friend Cheja persuaded him to go to school, but he said that he had no money to buy school equipment. Cheja was not happy with Dito's situation. He explained Dito's problem to Dito's parents. Dito's parents encouraged Dito not to lose hope and work hard so that he can support the family in the future. However, Dito did not have any hope with his future. He continued to smoke marijuana and steal people's properties. One day, Dito was caught stealing in Mangi's shop and he was sentenced three years of imprisonment.

### Questions

- What challenge did Dito face? \_\_\_\_\_
- From the passage above, we can conclude that Dito was not a resilient pupil. Why? \_\_\_\_\_
- What consequence did Dito encounter as result of involving in smoking marijuana and stealing people's properties? \_\_\_\_\_
- Which lesson can you learn from the passage you have read above? \_\_\_\_\_

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

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**THE UNITED REPUBLIC OF TANZANIA  
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MASTERFUL EDUCATION SERVICES PLATFORM  
(MESP – TANZANIA)**



**CONTACT: 0754 579 723  
PRE-NECTA CONTINUES ASSESSMENT.  
STANDARD IV  
CIVIC AND MORAL 03**

**Time: 1:30 Hours** \_\_\_\_\_ **SEPTEMBER 2024**

### INSTRUCTIONS

- This paper consists of sections **A** and **B** with a total of **six (6)** questions.
- Answer **all** questions in each section.
- Write your answers in the space provided in each question.
- All answers must be written in **blue** or **black** pen.
- Cellular phones, and any unauthorized materials are **not** allowed in the assessment room.
- Write your Name and **Name of your School** in the space provided at the top right corner of every page.

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	SCORE	EXAMINER'S INITIALS
1		
2		
3		
4		
5		
6		
<b>TOTAL</b>		
<b>ENTERER'S INITIALS</b>		
<b>CHECKER'S INITIALS</b>		

Name of the pupil: \_\_\_\_\_  
Pupil's Assessment Number: \_\_\_\_\_

**SECTION A: (26 Marks)**

**1. Choose the correct answer among the given choices and write its letter in the box provided.**

- i. Who were the leaders of Zanzibar revolution?  
A. Mwalimu J.K. Nyerere and Rashid Mfaume Kawawa [     ]  
B. Mwalimu J.K. Nyerere and Sheikh Amani Abeid Karume  
C. Sheikh Abeid Amani Karume and Field Marshal John Okello  
D. Mwalimu J.K. Nyerere and Sheikh Abeid Amani Karume
- ii. Who is responsible for overall management of a school in the absence of the head teacher?  
A. Academic teacher                      B. Head prefect  
C. Deputy head teacher                  D. Discipline teacher [     ]
- iii. Mr. Kijazi is a village chairperson of Kibaoni village. He normally involves his citizens in decision making and provides detailed explanations to his citizens about the decisions or steps taken in discharging his duties. Which quality of leadership does Mr. Kijazi have?  
A. Democracy                                  B. Transparency  
C. Integrity                                      D. Multiparty [     ]
- iv. Which term best describes the ability to bear with what other people say or do even if you do not agree with them?  
A. Patience                                      B. Resilience  
C. Tolerance                                      D. Criticism [     ]
- v. Kato is a pupil with a tendency of finding the truth about various things. What is this habit called?  
A. Being resilient                                B. Being a person of integrity  
C. Being curious                                  D. Criticizing [     ]

**2. Answer item (i) – (iv) by matching the items in LIST A with their correct responses in LIST B and write the letters of the correct answers in the brackets provided.**

NO.	LIST A	ANSWERS	LIST B
i.	An act of selling illegal drugs	[     ]	A. Child care
ii.	The act of taking illegal drugs	[     ]	B. Child abuse
iii.	Any violence or mistreatment done by an adult to the children	[     ]	C. Child labour
iv.	Giving children heavy tasks contrary to their ages	[     ]	D. Drug abuse
			E. Drug trafficking
			F. Alcoholism

Name of the pupil: \_\_\_\_\_  
Pupil's Assessment Number: \_\_\_\_\_

**3. Fill in the blanks by choosing the correct words from the box provided:**

**Arts, Taboos , Traditions, Customs, Attire, Crafts**

- i. The accepted ways of doing things in a particular group of people or society are called \_\_\_\_\_
- ii. The inherited ways of thinking of a particular group of people or society are known as \_\_\_\_\_
- iii. The ways of dressing that identify the group of people or society are generally termed as \_\_\_\_\_
- iv. The prohibition on something such as a certain type of food based on cultural sense is referred to as \_\_\_\_\_

**SECTION B: (24 MARKS)**

**4. The table below shows different Tanzanian tribes and their regions of origin. Complete it by writing the correct answers in the space provided. Item number (v) has been done as an example.**

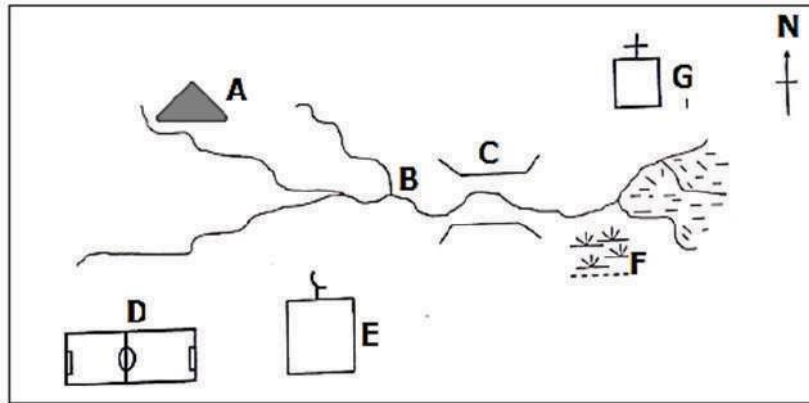
TRIBE	REGION OF ORIGIN
Hehe	i. _____
ii. _____	Mwanza
Gogo	iii. _____
Ha	iv. _____
v. Chagga	Kilimanjaro

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

- v. How can an area affected by mining activities be improved? \_\_\_\_\_
- vi. What is the main function of a museum?  
\_\_\_\_\_
- vii. The collection of public and private documents is known as \_\_\_\_\_

4. Study the map below and answer the questions that follow:



**Questions**

- i. What does the symbol marked **A** represent?  
\_\_\_\_\_
- ii. What does the symbol marked **G** represent?  
\_\_\_\_\_
- iii. Identify the feature marked by letter **C**  
\_\_\_\_\_
- iv. Which letter represents a playground?  
\_\_\_\_\_

Name of the pupil: \_\_\_\_\_

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Name of School: \_\_\_\_\_

**THE UNITED REPUBLIC OF TANZANIA  
MINISTRY OF EDUCATION SCIENCE AND TECHNOLOGY  
MASTERFUL EDUCATION SERVICES PLATFORM  
(MESP – TANZANIA)**



**CONTACT: 0754 579 723  
PRE-NECTA CONTINUES ASSESSMENT.  
STANDARD IV  
SOCIAL STUDIES 03**

**SEPTEMBER 2024**

**Time: 1:30 Hours**

**INSTRUCTIONS**

- 1. This paper consists of sections A and B with a total of four (4) questions.
- 2. Answer all questions in each section.
- 3. Write your answers in the space provided in each question.
- 4. All answers must be written in blue or black pen.
- 5. Cellular phones, and any unauthorized materials are not allowed in the assessment room.
- 6. Write your Name and Name of your School in the space provided at the top right corner of every page.

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	SCORE	EXAMINER'S INITIALS
1		
2		
3		
4		
<b>TOTAL</b>		
<b>ENTERER'S INITIALS</b>		
<b>CHECKER'S INITIALS</b>		



Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

**SECTION A: (28 MARKS)**

1. Choose the correct answer and write its letter in the box provided.

- i. Mr. and Mrs. Kombo got married since 2015. They do not have any child. How is this family called?  
A. Single parent family    B. Orphan family  
C. Couple family            D. Adoptive family [    ]
- ii. Which African hero was captured and hanged publicly under a mango tree by the Germans at Kilwa Kivinje?  
A. Abushiri bin Salim        B. Hassani Omari Makunganya  
C. Bwana Heri bin Juma    D. Chief Mchemba [    ]
- iii. There were three groups of agents of colonialism. Which group was the first to come to Tanganyika?  
A. Traders                      B. Explorers  
C. Missionaries                D. Whites [    ]
- iv. Mr. Kajumulo possesses big farms where he hires people to work on his farms. What kind of feudal relations is this?  
A. Ubugabire                    B. Ntemi  
C. Nyarubanja                 D. Communalism [    ]
- v. Which of the following is not the way of honouring our heroes and heroines?  
A. Building monuments for them  
B. Singing praising song for them  
C. Commemorating heroes' day  
A. Ignoring their actions [    ]
- vi. Which European nation ruled Tanganyika from 1919 to 1961?  
A. Germany    B. Britain  
C. Europe        D. France [    ]
- vii. The colonial rule in Tanganyika took place during the last quarter of which century?  
A. 16<sup>th</sup> Century                B. 18<sup>th</sup> Century  
C. 19<sup>th</sup> Century                D. 15<sup>th</sup> Century [    ]
- viii. Which feudal systems were practiced by the society of Buganda?  
A. Ubugabire and Umwinyi    B. Bataka and Bakopi  
C. Nvunjo and Busulu         D. Kabaka and Lukiiko [    ]

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

2. Answer items (i) – (vi) by matching the explanations in LIST A with the correct production activities in LIST B, by writing the letter of the correct answer in the brackets

LIST A	ANSWERS	LIST B
i. Selling and buying of goods or exchange of goods by goods	[    ]	A. Industry
ii. Digging down in to the ground to obtain valuable minerals	[    ]	B. Agriculture
iii. A place where raw materials are changed in to finished goods	[    ]	C. Trade
iv. The process of catching fish from the water body.	[    ]	D. Transportation
v. Movement of people, goods and services from one place to another	[    ]	E. Mining
vi. Growing of crops and keeping of animals	[    ]	F. Fishing
		G. Lumbering
		H. Wildlife

**SECTION B : ( 22 MARKS)**

3. Answer the items (i)-(vii) by writing the correct answers in the space provided.

- i. What is the unit measure of sunshine?  
\_\_\_\_\_
- ii. The study of weather is known as \_\_\_\_\_  
\_\_\_\_\_
- iii. What type of pollution is caused by industrial smoke?  
\_\_\_\_\_
- iv. In which environment are pencil, rubber and furniture found? \_\_\_\_\_

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

5. Study the diagram below and answer the following questions.



- i. The above diagram shows a device called \_\_\_\_\_
- ii. Name the parts marked D and C \_\_\_\_\_
- iii. Which part is used for trapping signals and sound waves?  
\_\_\_\_\_
- iv. Name the part used for selecting stations \_\_\_\_\_
- v. Which part of a radio produces sound energy?  
\_\_\_\_\_

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

Name of School: \_\_\_\_\_

**THE UNITED REPUBLIC OF TANZANIA  
MINISTRY OF EDUCATION SCIENCE AND TECHNOLOGY  
MASTERFUL EDUCATION SERVICES PLATFORM  
(MESP – TANZANIA)**



**CONTANT: 0754 579 723  
PRE-NECTA CONTINUES ASSESSMENT.  
STANDARD IV  
SCIENCE AND TECHNOLOGY 03**

**Time: 1:30 Hours**

**SEPTEMBER 2024**

**Instructions:**

1. This paper consists of sections **A** and **B** with a total of **five (5)** questions.
2. Answer **all** questions in each section.
3. Write your answers in the space provided in each question.
4. All answers must be written in **blue** or **black** pen.
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6. Write your **Name and Name of your School** in the space provided at the top right corner of every page.

FOR EXAMINERS' USE ONLY			
Question Number	Score	Examiner's Initials	Checker's Initials
1			
2			
3			
4			
5			
<b>Total</b>			

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

**SECTION:A**

**1. Choose the correct choice to fill in the brackets by using letters.**

- i. A dog can grow, move, feed and die which kind of organism have such characters?  
 (a) Non living organism (b) Living organism  
 (c) Fish (d) Fungi [ ]
- ii. When Sarah went to the hospital, the doctor took her blood samples and put them under a instrument called \_\_\_\_\_  
 (a) Periscope (b) Microphone  
 (c) Thermometer (d) Microscope [ ]
- iii. When cleaning the environment when to use some tools. Which among the following tool is used for carrying rubbish  
 (a) Panya (b) rake  
 (c) Wheel barrow (d) knife [ ]
- iv. Anything which has weight and occupies space is known as matter. In which state of matter does your blood belong?  
 (a) Liquids (b) solids  
 (c) gases (d) Vapour [ ]
- v. The instrument used to measure the body temperature can be put in two places mention them  
 (a) Mouth and armpit (b) Stomach and tongue  
 (c) Cars (d) Eyes [ ]

**2. Match the following items of LIST A with LIST B using letters.**

LIST A	ANSWERS	LIST B
i. Vitamins	[ ]	A. Meat, eggs, milk, beans
ii. Proteins	[ ]	B. Water, calcium, iron, iodine
iii. Carbohydrates	[ ]	C. Digestive disorder which leads to difficult in emptying the stomach
iv. Mineral salts	[ ]	D. Mangoes, Orange, apples
v. Constipation	[ ]	E. Bread, Cassava, bananas, maize
		F. Liver, eggs, salt, mangoes

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

**3. Fill in the blank space with a correct word in the box above.**

<b>Measles, Cancer,</b>	<b>Tuberculosis, Bilharzia,</b>	<b>Malaria, Tetanus</b>	<b>AIDS,</b>
-----------------------------	-------------------------------------	-----------------------------	--------------

- i. A disease caused by swelling of the dead cell  
\_\_\_\_\_
- ii. A disease which is spread by a fresh water snail  
\_\_\_\_\_
- iii. A disease which affects the lungs \_\_\_\_\_
- iv. A disease which destroys the white blood cells  
\_\_\_\_\_
- v. A disease which is spread by an anopheles mosquito  
\_\_\_\_\_

**SECTION B**

**4. Re arrange the sentences below on how to render first aid to a fainted person by using letters A – E.**

- i. Take the victim to the near by health centre [ ]
- ii. Lay the victim down while facing up. [ ]
- iii. First remove the victim from the area of danger [ ]
- iv. Check if the victim is breathing or not [ ]
- v. Put a victim in a place with fresh air [ ]



Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

Name of School: \_\_\_\_\_

### SECTION E: COMPREHENSION

#### 5. Read the story below and answer the following questions.

Justine was a very stubborn who lived with his grandmother in Kipako village. He used to beat others so no one wanted to play with him.

However, Justine had a talent of singing he used to sing for others during assembly time, this made the pupils to love him because of his talent. During the school competition Justine won the music competition in the year 2010.

#### Questions

- i. Who was very stubborn according to the story  
\_\_\_\_\_
- ii. Whom was the boy living with? \_\_\_\_\_
- iii. Why did the pupils love Justine? \_\_\_\_\_
- iv. Why did the pupils hate Justine? \_\_\_\_\_
- v. Which talent did Justine have? \_\_\_\_\_

**THE UNITED REPUBLIC OF TANZANIA  
MINISTRY OF EDUCATION SCIENCE AND TECHNOLOGY  
MASTERFUL EDUCATION SERVICES PLATFORM  
(MESP – TANZANIA)**



**CONTACT: 0754 579 723  
PRE-NECTA CONTINUES ASSESSMENT.  
STANDARD IV  
ENGLISH LANGUAGE 03**

**Time: 1:30 Hours** \_\_\_\_\_ **SEPTEMBER 2024**

#### Instructions:

1. This paper consists of sections A, B, C, D and E with a total of **five (5)** questions.
2. Answer **all** questions in each section.
3. All answers must be written in the spaces provided in each question.
4. All answers must be written in **blue** or **black** ink.
5. Cellular phones and any unauthorized materials are not allowed in the assesment room.
6. Write your name and school's name in the space provided at the top right corner of every page.

FOR EXAMINERS' USE ONLY			
Question Number	Score	Examiner's Initials	Checker's Initials
1			
2			
3			
4			
5			
<b>Total</b>			

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

**SECTION A:  
DICTATION:**

1. Listen carefully to the sentences read in I - V and then write them in the space provide.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_
- v) \_\_\_\_\_

**SECTION : B VOCABULARY**

2. Choose the correct choice from the following multiple choice using the letter A – D

- i) Adam is a brother to my father. How do I call Adam?  
(a) sister (b) brother  
(c) niece (d) uncle [ ]
- ii) The children went to the place where buyers and sellers exchange goods and services. Therefore they went to a \_\_\_\_\_  
(a) Mint (b) Market  
(c) Butchery (d) Cinema [ ]
- iii) My father likes meat for pig. How do we call the meat for pig?  
(a) Mutton (b) Vaal  
(c) Pork (d) Strew [ ]
- iv) Our teacher was very disappointed when we lost the keys for the classroom. Which word has been used as a prefix in the underlined word.  
(a) Appoint (b) ed  
(c) Point (d) dis [ ]
- v) How do we call a sound of a dog  
(a) Roar (b) bark  
(c) purrs (d) trumpet [ ]

Name of the pupil: \_\_\_\_\_

Pupil's Assessment Number: \_\_\_\_\_

**SECTION C: GRAMMAR**

3. Fill in the blank spaces with correct word from the box.

<b>Much,</b>	<b>than,</b>	<b>has, are, some,</b>
<b>Please,</b>	<b>any,</b>	<b>many</b>

- i) Sarah is taller \_\_\_\_\_ Alice
- ii) I need \_\_\_\_\_ water for drinking
- iii) \_\_\_\_\_ may I come here in?
- iv) Daudi \_\_\_\_\_ a dog and a cat at his home
- v) How \_\_\_\_\_ do you see a kilogram of sugar?

**SECTION D : COMPOSITION**

4. Fill in the blanks spaces with the correct word from the bracket.

<b>3 April 2019, ask, fill, hope, P.O BOX 2177, held, inform</b>
--

Mazinga Primary school

(i) \_\_\_\_\_

Arusha

(ii) \_\_\_\_\_

Dear Sarah,

How are you doing let me (iii) \_\_\_\_\_ that you are fine.  
I want to (iv) \_\_\_\_\_ that my birthday will be (v) \_\_\_\_\_  
on Friday next. Please you are invited to attend without failure.

Your friend Annet

Jina la Mwanafunzi: \_\_\_\_\_

Namba ya Mwanafunzi: \_\_\_\_\_

### SEHEMU E : UFAHAMU

#### 5. Soma kifungu cha habari ifuatayo kisha ujibu maswali.

Kuku ni jamii ya ndege kama ilivyo kwa mwewe, kasuku, mbuni na chiriku. Kuku hutaga mayai na kuangua vifaranga mayai ya kuku ni chakula bora. Kuku ni tofauti na mwewe kwani mwewe huishi juu ya mti na hupenda kuruka mti mmoja na mwingine. Mwewe hula vifaranga vya kuku. Lakini kasuku ni ndege mwenye rangi nyingi: Anapenda kuiga sauti za binadamu. Mara nyingi hufugwa na binadamu.

#### Maswali:

- i. Katika habari hiyo ni aina ngapi za ndege waliotajwa  
\_\_\_\_\_
- ii. Ni ndege gani mayai yake hutumika kama chakula  
\_\_\_\_\_
- iii. Mwewe hupenda kuishi wapi tofauti na kuku?  
\_\_\_\_\_
- iv. Vifaranga vya kuku huliwa na ndege gani kutokana na habari hiyo \_\_\_\_\_
- v. Ni ndege gani huiga mida au sauti za binadamu  
\_\_\_\_\_

Jina la Mwanafunzi: \_\_\_\_\_

Namba ya Mwanafunzi: \_\_\_\_\_

Jina la shule: \_\_\_\_\_

### JAMHURI YA MUUNGANO WA TANZANIA OFISI YA RAIS TAWALA ZA MIKOA NA SERIKALI ZA MITAA MASTERFUL EDUCATION SERVICES PLATFORM (MESP – TANZANIA)



**SIMU: 0754 579 723**  
**PRE NECTA CONTINUES ASSESSMENT**  
**STANDARD IV**  
**KISWAHILI 03**

**Muda: Saa 1:30**

**SEPTEMBER 2024**

#### Maelekezo:

1. Karatasi hii ina sehemu A, B, C, D na E zenye jumla ya maswali **matano (5)**.
2. Jibu maswali yote katika kila sehemu.
3. Andika majibu yote kwenye nafasi zilizoachwa wazi katika kila swali.
4. Andika majibu yote kwa kutumia kalamu ya **bluu** na **nyeusi**.
5. Simu za mkononi na vitu vyote visivyoruhusiwa havitakiwi katika chumba cha upimaji.
6. Andika **Jina na Namba yako ya Upimaji** sehemu ya juu kulia ya kila ukurasa.

KWA MATUMIZI YA MTAHINI TU			
Namba ya Swali	Alama	Saini ya Mtaini	Saini ya Mhakiki
1			
2			
3			
4			
5			
6			
<b>Jumla</b>			

Jina la Mwanafunzi: \_\_\_\_\_

Namba ya Mwanafunzi: \_\_\_\_\_

### SEHEMU A: IMLA

1. Katika swali la kwanza kipengele i-v, sikiliza kwa makini kisha andika kwa usahihi sentensi unazosomewa.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_  
iv) \_\_\_\_\_  
v) \_\_\_\_\_

### SEHEMU B:

2. Chagua herufi ya jibu sahihi kisha uandike kwenye kisanduku

- i) Kisawe cha neno Nyanya ni \_\_\_\_\_  
(a) Babu (b) Mzee  
(c) Bibi (d) Ajuza [ ]
- ii) Kanga, kitenge, shati na gauni hujulikana kama \_\_\_\_\_  
(a) Vitambaa (b) Nguo  
(c) Vilemba (d) Vijora [ ]
- iii) Mwanza, Arusha, Kilimanjaro na Dodoma kwa pamoja huitwa \_\_\_\_\_  
(a) Wilaya (b) Kata  
(c) Mikoa (d) Majiji [ ]
- iv) Ni vitu gani kati ya hivi vifuatavyo hupatikana darasani?  
(a) Sufuria, chaki na vitabu  
(b) Bakuli, vijiko na sahani  
(c) Samaki, popo na kabati  
(d) Madawati, vitabu, chaki na ubao [ ]
- v) Neno "tutapanda" lipo katika wakati gani?  
(a) ujao (b) uliopita  
(c) uliopo timilifu (d) mazoea [ ]

Jina la Mwanafunzi: \_\_\_\_\_

Namba ya Mwanafunzi: \_\_\_\_\_

### SEHEMU C: VITENDAWILI

3. Oanisha nahau zifuatazo kutoka sehemu "A" kwenda sehemu "B".

SEHEMU A			SEHEMU B
i.	Sina budi	[ ]	A. Kufa kishujaa
ii.	Piga mbizi	[ ]	B. Shindwa kutamka maneno
iii.	Kuwa macho	[ ]	C. Kunywa pombe
iv.	Piga kithembe	[ ]	D. Ni fukara
v.	Piga maji	[ ]	E. Toa tangazo kwa maneno
			F. Kuwa tayari

### SEHEMU D: UTUNGAJI

4. Sentensi zifuatazo zimechanganywa. Zipange katika mtiririko unaoleta maana kwa kuzipa herufi A, B, C, D, na E.

- i) Walimu walianza kunipa zawadi kwa ufaulu wangu mzuri [ ]
- ii) Sasa niko darasa la nne [ ]
- iii) Nilipoingia darasa la tatu nikawa naweza kusoma vizuri [ ]
- iv) Mwaka juzi nilikuwa darasa la pili [ ]
- v) Nilikuwa sijui kusoma vizuri [ ]